

## 2024 STEM Girl Power Initiative – Tips for Teacher Chaperones

QUESTIONS	TIPS - HOW TO RESPOND TO QUESTIONS
1. Reasons for applying to participate in program.	<ul style="list-style-type: none"> <li>• Demonstrate your commitment to STEM education (provide evidence or examples).</li> <li>• Outline your commitment to improving your own STEM skills to support the strategic objectives of your school.</li> </ul>
2. How does the teacher attending camp benefit the teacher, students and school community? Outline of how teacher will build participation in STEM on return to own school.	<ul style="list-style-type: none"> <li>• Outline your plans for outreach within and beyond your school following camp.</li> <li>• Demonstrate how these activities will align to:               <ul style="list-style-type: none"> <li>○ school improvement target areas;</li> <li>○ your professional development;</li> <li>○ your school's staff professional development; and/or</li> <li>○ community outreach.</li> </ul> </li> <li>• How will your plan support long-term STEM improvement and engagement within your school and/or community?</li> </ul>
3. Experience chaperoning school or other groups.	<ul style="list-style-type: none"> <li>• Provide evidence of your chaperoning experience (include examples of support and problem-solving skills required to manage situations).</li> <li>• State the number of camps, programs or excursions you have participated in and describe your role.</li> </ul>
4. What are chaperones' key responsibilities?	<ul style="list-style-type: none"> <li>• Identify your understanding of the key responsibilities of a chaperone on a camp such as the this. Consider the following:               <ul style="list-style-type: none"> <li>○ travelling with students;</li> <li>○ supervising students at the camp accommodation;</li> <li>○ supervising students in the community;</li> <li>○ supporting the health and wellbeing of students; and</li> <li>○ working with other chaperones.</li> </ul> </li> <li>• Provide examples of how you have demonstrated these key responsibilities.</li> </ul>
5. Principal's endorsement	<p>Principal will comment on teacher's:</p> <ul style="list-style-type: none"> <li>• Integrity and reliability as a chaperone.</li> <li>• Commitment to the year-long program and future outreach within and beyond school; and</li> <li>• Professional learning and leadership within school.</li> </ul>